## **Speak Fluent English Thanks to Conversational Connectors**

When you start learning a language, you begin by creating short phrases, for example "I like coffee". The next step in the learning process is to link this phrase to another one, for example, "I like coffee and I like tea". The word 'and' is what we call a connector, and it is one of the first connectors you learn. There are many more connectors, all of which can significantly enrich your conversational English. So what the other connectors are there and how do we use them? Read on to find out.

#### What can connectors do?

Connectors enable us to connect words or phrases. There are a wide range of connectors and each of them has a different function. Connectors can express:

- addition
- time
- sequence
- contrast
- condition
- reason
- result

Let's look at each of these functions.

### ADDITION - also, furthermore, and, as well as, plus, moreover, in addition

We can use addition connectors when we want to add one phrase to another or to give extra information. Obviously the most common of these is 'and', while the other addition connectors give a little more emphasis and are also more common in written English, especially 'moreover' and 'furthermore'. Use the abovementioned 7 connectors to complete the following examples:

•	i ney like English	study a lot.
•	He's well-qualified,	he's very charismatic.
•	The house is beautiful	, the price is low.
•	Sport is fun.	, it's a great way to socialize.

<ul> <li> to the new tunnel, the</li> </ul>	e local council is constructing a	
bridge.	C	
I play the piano and I plage	y the violin.	
• being helpful, Carmen is very practical.		
TIME – as, while, as so	on as, when	
We can use time connectors to link actions that	happened at the same moment.	
The connectors 'when' and 'as' are very similar	in meaning. We generally use	
'while' for a longer action, especially with a cont	inuous form. Use the above-	
mentioned 4 connectors to complete the following	ng examples:	
we arrived we sat down	at our desks	
I watched television I was		
It started to rain just I wen		
We'll start everyone gets		
SEQUENCE - firstly, then, after, afterwa	ards, secondly, finally, next	
In a similar way to time connectors, sequential of	connectors enable us to indicate	
the order of events. Use the above-mentioned 7	connectors to complete the	
following examples:	·	
Cha talked about the agenda	she haden har presentation	
She talked about the agenda lunch	she began her presentation.	
He's coming here lunch.  He's having lunch and is soming here.		
<ul><li>He's having lunch and is coming here, mix all</li></ul>		
<ul><li>I urn on the oven, mix all</li><li>, l'd like to thank you all</li></ul>	_	
•, I want to give you a brid	_	
•, I will invite our presider	·	
, i will livite our presider	n to speak.	

# CONTRAST – while, although, but, whereas, however, though, nevertheless, despite

These connectors can link two contrasting ideas. 'But' and 'however' are very similar, though 'however' gives more emphasis to the contrast and is more common at the start of a sentence. The connectors 'though' and 'although' are also very similar with the only difference being their position. 'Though' can be at the beginning, middle, or end of a sentence, while 'although' cannot be used at

ollo	owing examples:			
•	They like pasta they don't like rice.			
•	It's a nice city and it's fun for a holiday, I wouldn't like to live there.			
•	She studies quite a lot she could do more.			
• he works hard he hasn't had a promotion for years.				
•	I like this model a lot, I'm not going to buy it yet.			
•	the rain, they went for a walk.			
•	The central area of the country is quite flat, the north is hilly.			
•	I thought the film was terrible, my friends thought it was really good.			
	CONDITION – unless, provided that, as long as, otherwise			
cor	nen we want to express the idea that something can happen only in certain additions, we can use conditional connectors. Use the above-mentioned 4 nnectors to complete the following examples:			
•	You can play video games you tidy your room first.  We'll keep the goods for you we receive the payment soon.  the economy improves, interest rates will go down again.			
•	We need to hurry up, we'll miss the flight.			
	REASON – as, because, in order to, so (that), due to			
cor	nen we want to explain the reason for something we need to use this groups on nectors, the most common of which is 'because'. Use the above-mentioned 5 nectors to complete the following examples:			
•	Many people study English it's important for their jobs it's important for their jobs.			
	to do it again.			
•	heavy traffic we arrived half an hour late.			
•	We left early we could have a coffee before starting.			
•	They are having a conference call finalize the contract			

the end of a sentence. Use the above-mentioned 8 connectors to complete the

## RESULT - therefore, so, subsequently, as a result, consequently

When you want to express the consequence of an action, use result connectors. They all have a similar meaning though 'so' is more common in spoken English and is more informal. The others are more appropriate in a formal, written context. Use the above-mentioned 5 connectors to complete the following examples:

exa	mpies:	
•	I'd forgotten my car keysget them.	I had to go back into the office to
•	Last year's results were excellent,bonus.	you will all receive a
•	Crime rates are increasing more police officers.	the government is going to hire
•	Marco did really well at university and job offers.	received several
•	, new guidelines were Emirates.	e issued to all pilots flying for
As	you can see, connectors are useful in man	y situations and can transform your
leve	el of fluency in conversation. So start to pra	actice now by using them yourself
whe	en you speak and write, and pay attention are	to connectors when you read and

TASK: Work with your partner and make a list of 10 aviation-related sentences including 10 of the above-mentioned connectors.

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- 10.