

Language in Focus: Incident Reports

23 Dec, 2021

You are going to work with some authentic text in a form of an incident report. Having read the report you will be asked to dissect some of the language from it. Keep in mind that incident reports can open up a wealth of information for aviation students/student pilots both in terms of vocabulary and grammar structures.

BA B-777ER Windshield Hit By Ice From Higher-Flying Aircraft

A chunk of ice from a same-direction aircraft 1,000 feet higher is blamed for cracking the windshield of a British Airways Boeing 777ER. Operating as flight BA-2237, the 22-year-old airliner was less than halfway through 11-hour, Dec. 23 flight from London Gatwick Airport to Costa Rica when the chunk of ice hit the captain-side windshield, a “one in a million” chance — according to a British Airways publicist. Fortunately, the impact did not compromise the inner, pressure-bearing pane of the windshield, keeping the aircraft’s pressure vessel uncompromised.

In fact, the crew determined it was safe to continue to the destination. But BA was unable to complete repairs or scramble a replacement aircraft for the passengers scheduled on the return flight headed to the U.K. and expecting to be home for Christmas Day. “We would like to send a heartfelt apology to the customers on this flight who have had their Christmas plans ruined,” BA wrote in a statement. “We will never fly an aircraft unless we feel it is completely safe to do so, and on this occasion, our engineers were unable to clear it to fly.”

Those passengers were eventually repatriated to the U.K. on Christmas day on a replacement aircraft, while G-YMMB, with its shiny new windshield, had to wait another day to make the non-revenue positioning flight back to Gatwick.

TASK 1. Read the above incident report from December 2021. Use the ICAO list of simple and complex structures and find examples of the following ones in the text.

SIMPLE STRUCTURES

Articles (at least 3 examples)

Adverbs of frequency (1 example)

Comparison of adjectives (2 examples)

Discourse markers (1 example)

Numbers (cardinal and ordinal – at least 1 example per each)

Passive Voice (Simple Present – 1 example)

Passive Voice (Simple Past - 1 example)

Position of direct and indirect objects (1 example)

Relative pronouns (Who, which, whose) (1 example)

Tenses: Present Simple (1 example)

Tenses: Past Simple (3 examples in the first paragraph)

Tenses: Future Simple (1example)

COMPLEX STRUCTURES

Gradable adjectives (2 examples)

Ungradable adjectives (at least 7 examples)

Prepositions after adjectives (at least 4 examples)

Adverbs (at least 3 examples)

Conjunctions / adverbial clauses of time (at least 5 examples)

Giving reasons (1 example)

Clauses - Participle clauses with adverbial meaning (3 examples)

Conditionals (1 example)

Infinitives or gerunds (at least 4 examples)

Compound nouns (at least 4 examples)

Passive Voice – “Causative have” (1 example)

Quantifiers / Determiners (at least 2 examples)

Do so structure (1 example)